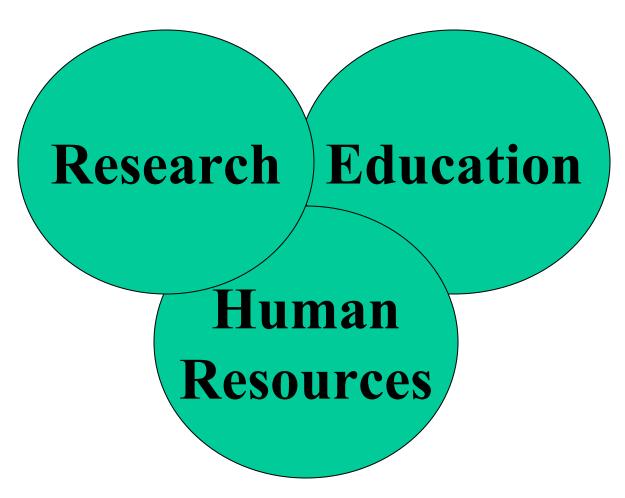
Grand Challenges



National Education and Workforce Concerns

Declining MPS undergraduate degrees

Declining MPS graduate degrees

Strategic gaps in expertise

Inclusiveness

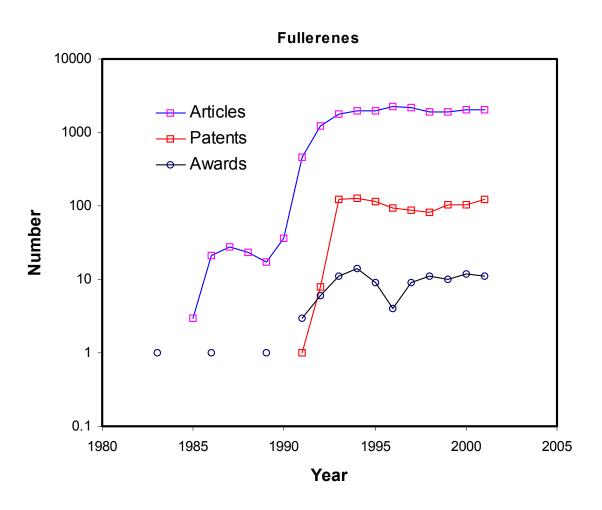
NSF Proposal Review Criteria

Intellectual merit Broader impact





Investment Metrics



Broader Impacts

- Communication
- Education
- Industry
- Environment
- National security
- Health
- Quality of life



Dear Colleague Letter 02-161

Broader Impacts

	PI-1	PI-2	PI-3	PI-4	PI-5
PEOPLE					
training students	X	X	X	X	X
diversity	X	X		X	
international collaborations		X		X	X
IDEAS					
publications	X	X	X	X	X
patents	X				X
start-ups	X		X		
TOOLS					
instrument development	X	X		X	
websites	X	X	X	X	X
shared software			X		X

Building Strength

NSF Doctoral Investment

• Graduate students supported by CHE: 1,600 at \$29M

• Graduate students supported by NSF: 21,000 at \$330M

Idealized Graduate Research Experience

Create Knowledge

Context
Experimental Design
Experiments
Interpretation of Results
Peer Review

Communicate Knowledge

Introduction/References

Experimental Section

Results

Discussion

Publication/Presentation

Idealized Graduate Professional Development

Advisor(s) and research group
Tools/techniques
Skills
Industry
Global awareness
Proposal preparation
Teaching preparation
Technology



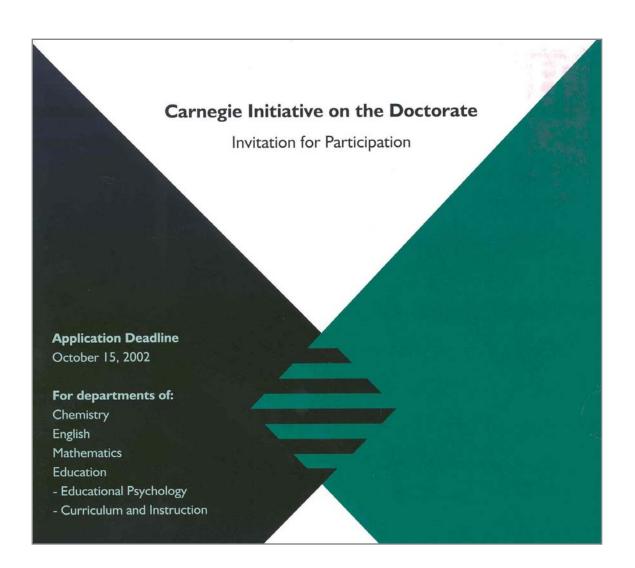


"Thesis Plus"

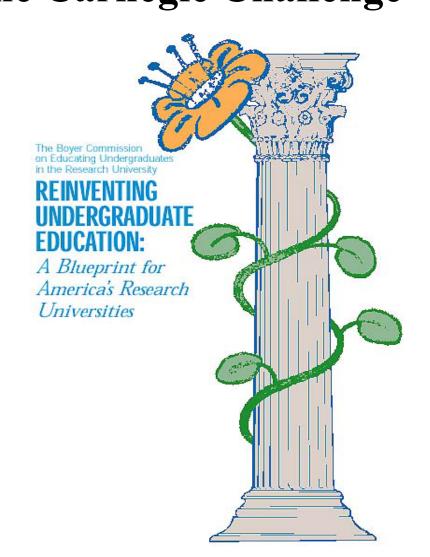


- Education and outreach activities
- International activities
- Co-op programs

New Doctoral Models



Building StrengthThe Carnegie Challenge



Rankings of Undergraduate Research

U.S. News and World Report 2003

Nanotechnology in Undergraduate Education (NUE)

www.nano.gov

NUE Workshop Report is on the web

♦ Contact: Michael Clarke, mclarke@nsf.gov

Building Strength

Access to Instrumentation





Research Experiences for **Undergraduates (REU)**

65 sites support some 675 students

Undergraduate Research Centers Workshop March 30 – April 1, 2003 at NSF

PIs
Jeanne Pemberton, Univ. Arizona
Moses Lee, Furman Univ.





Undergraduate Research Centers (URCs)

Teams of faculty and students
Cutting-edge research projects and tools
Freshmen through seniors
All undergraduate institutions
Mechanism to move research into courses

Spring workshop, March 30-April 1, '03 at NSF

Jeanne Pemberton, Univ. Arizona, PI Moses Lee, Furman Univ., co-PI

URC Workshop Sessions

Broadening the scope of undergraduate research Strengths and weaknesses of traditional models Increasing the pool

Nuts and bolts

Resources

Assessment

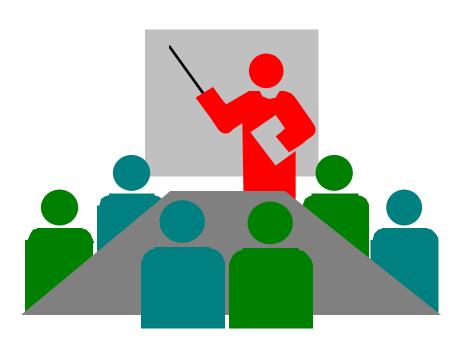
Sustainability

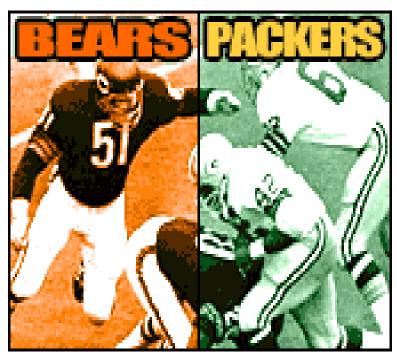
Building Strength Postdoctoral "Discovery Corps"



Building national research infrastructure Spring workshop; tentatively, May 11-13, 2003

Faculty Recruiting: Chembine?





Modern Language Association's Annual Convention Job Service

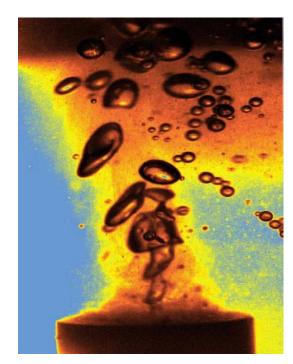
National Football League's Combine

"Nuggets"

Text for non-specialists

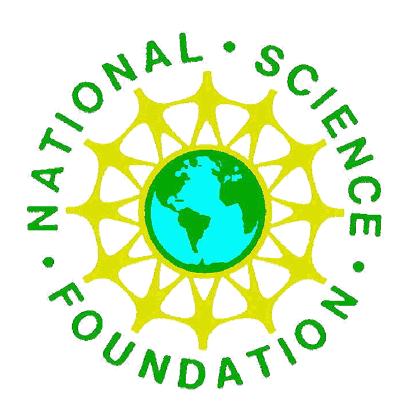
Graphic: still image, animation, movie

Narrated nugget: PI and co-workers discuss their work



Building Strength: Partnership Models

Partner equity
Shared resources
Sustainability
Adaptability
Effectiveness



Does the whole exceed the sum of the parts?